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NEWSLETTER #1 FEBRUARY 2022

Principal's Reflection

Greetings to our school community.

The year has started incredibly well with minimal interruption for most of our staff and students so far. Classes are going well and by the time parents see this newsletter, Student Productivity Report 1 will have been published. This report is not about academic ability and excellence; it is about how productive a student is with their time, both in class and with homework, etc. It is about their readiness to learn. It assesses the way a student presents at each class – on time, with all of the necessary equipment and paying attention. It reports on a student's learning habits. Is the student proactive? Does he/she/they contribute to groups/discussions/feedback sessions? It is an excellent starting point for parents and students to discuss their attitude to learning. The Student Productivity Reports are an excellent lead into the Term 1 Parent/Teacher/Student Conferences on April 7 & 8, the final days of Term 1. We expect students to accompany their parents to the conferences as it is a great opportunity for parents to see and listen to their child articulating their learning and educational values. Some staff actually encourage the student to lead the discussion. The P/T/S Conferences will be open for parents to make bookings in the next couple of weeks. I will send you a notice that they are open.

On-Line Behaviour

There is a plethora of research coming out of universities about how social media and on-line behaviours are impacting students' education and wellbeing in very negative ways. These include students placing themselves into dangerous situations by connecting with people they do not know and are not who they say they are. Students are sharing their information, among other things, too freely. A large issue for us at school is on-line abuse and threats between students that happens out of the school grounds and not during school hours. Inevitably, we have to deal with the fallout and the consequences of frayed relationships, abuse and embarrassment that spill over into the school yard. We ask parents to please keep a guiding eye on the activity and time students spend on social media. It is a good idea to learn more about some of the platforms young people use such as Snapchat and Tik-Tok. The on-line lives of young people often require common sense and a lot of resilience. For many, on-line gaming is an activity that is all consuming of time. Many young people are on line through most of the night which impacts their ability to function at school. The research suggests both social media and gaming can easily turn into an addiction and that there should be very limited hours of on-line activity/play and not late at night. All of these things affect student wellbeing. It is a new era and we are all learning 'as we go' about what is the best mix of time on devices and off them.

World Politics

In the current climate of world politics and Russia's invasion of Ukraine, it is normal for students to be concerned, both about the future of the world but also about themselves and their families. Keep an eye on their wellbeing. It can be a difficult time. All parents/carers should call the school with any concerns about wellbeing.

As always, thank you to our whole school community for your support and feedback. We are committed to maintaining a positive culture and continued improvement.

Dean Duursma-Acting Principal

2022 TERM DATES

Term 1	Monday 31 January – Friday 8 April
Term 2	Tuesday 26 April – Friday 24 June
Term 3	Monday 11 July – Friday 16 September
Term 4	Monday 3 October – Tuesday 20 December

IMPORTANT DATES

Monday 7th March 2022	Interschool Swimming Carnival
Friday 11 th March 2022	9C Trends in International Mathematics & Science Study
Monday 14 th March 2022	Labour Day Public Holiday
Tuesday 15 th March 2022	Gippsland Swimming Event
Thursday 17 th March 2022	School Athletics Carnival
Friday 18 th March 2022	9A Trends in International Mathematics & Science Study
Monday 28 th March 2022	Interschool Athletics Newborough
Wednesday 30 th March - Friday 1 st April 2022	Year 9 Hike 1
Thursday 31 st March 2022	Year 7 & Year 10 Immunisation
Tuesday 5 th April – Thursday 7 th April 2022	Year 9 Hike 2
Thursday 7 th April – Friday 8 th April	Parent/Teacher/Student Conferences
Friday 8 th April 2022	End of Term 1- No formal classes-students are only required for their interview
Monday 25 th April 2022	ANZAC Day Public Holiday
Tuesday 26 th April 2022	Term 2 Starts
Wednesday 27 th April-Friday 29 th April 2022	Year 11 & Year 12 VCE Melbourne Camp
Thursday 28 th April 2022	State Swimming
Friday 29 th April 2022	Year 10 VCE Careers Expo Excursion
Monday 2 nd May 2022	Year 9 Morrisby Profiling Assessment
Thursday 5 th May 2022	Girls Football & Boys Netball
Tuesday 10 th May 2022	Boys Football & Girls Netball
Wednesday 11 th May 2022	Year 9 First Aid Course
Monday 16 th - Friday 20 th May 2022	Year 11 Wilson Promontory Hike
	Year 10 Work Experience

NOTES FROM THE OFFICE

CAMPS, SPORTS AND EXCURSION FUND

CSEF is a program provided by the Victorian Government to assist eligible families to cover the costs of school camps, sports and excursions. If you hold a valid means-tested concession card you may be eligible for CSEF. The allowance is paid to the school to use towards expenses relating to camps, sports and excursions for the benefit of your child/ren. The annual CSEF amount per secondary student is \$225.00. Please contact the office for an application form.

MUSIC FEES

All music fees are now on your account and have been emailed to you. Please ensure that you use the BPAY details as per your statement. Note: Primary School and sundry debtors have different BPAY codes than family codes. These fees are payable by 1st April 2021. Students who withdraw from Music after 1 April will be charged for the full year as fees are already forwarded on to SGSMP.

SWIMMING SPORTS



Well done to everyone involved with our annual swimming carnival. We had terrific weather and a great turn out, with all students getting into the spirit of the day creating a fun atmosphere. Brooks took out the overall competition, closely followed by Heathcote, Wilson and then Howard.

A special congratulations to our age group Champions:-

Lillian Bassed & Jules Fulkerson
Polly Barnes & Asher Hamlett
Billy Boyd & Gypsy Gunn
Eva Bassed & Jasper Kennedy-Watterson
Zane Duursma & Maddi Boyd
Yasmin Duursma & Harrison Garlick



PATRON RATIONALE

Foster Secondary College is excited to announce a new initiative inviting members of the community to become Patrons of the College.

Patrons are individuals or entities (businesses) that donate money to support the running of programs at the College. Patrons would receive recognition for their support in the form of an invitation to present awards at Presentation Day, free entry to events associated with the program supported, recognition in school newsletters and on the College's Facebook page and a special badge recognising their status as a Patron.

Patrons, however, are not buying influence and would not have a say in the running of the program(s) they support. However, they can be assured that the money they donate will only be used by the College and for the Program they support. For example, a past student who was passionate about music may become a patron of the Music Program. Their donation will be spent to purchase music, instruments or provide tuition for students at FSC and not be spent, for example, to cover the cost of a bus for the SGSSMP or pay an inspection bill for shade sails at the College.

Patrons may choose to remain anonymous if they wish. Please contact the office if you would like to further discuss becoming a Patron.

Example Patron List:

- Patron of the Arts / Technology
- Patron of English / Humanities
- Parton of Mathematics
- Patron of Health / PE / Outdoor Recreation
- Patron of Science
- Patron of Music
- Patron of Building & Grounds

CAREER DEVELOPMENT PROGRAM AT FSC

Career development is the lifelong process of managing learning and work activities in order to live a productive and fulfilling life. It is both complex and unique and needs to reflect changing employment patterns. Each student's preferred career pathway will be different, influenced by diverse personal characteristics and situations, life experiences, interests and abilities.

I am very excited to bring a careers program to Foster Secondary College that aims to cater to all students' needs by providing a range of opportunities for self-development, career exploration and growth. It is designed to deliver planned learning and activities that help students develop the attributes and skills that will allow them to make informed decisions about their study and/or work options, and to participate effectively in their community.

All students have access to one-on-one careers counselling and up to date career information and management tools via the school's career website: www.fsccareers.com This website is also an important and fantastic resource for parents and families to access, to help guide and be involved in students' decisions regarding their future studies and career aspirations.

Careers education is offered in the curriculum for Years 7 – 12 and complemented by opportunities and programs, such as Morrisby profiling in Year 9, work experience in Year 10, careers excursions, VET pathways for VCAL and VCE students, as well as School-based Apprenticeships and Traineeships.

I welcome parents and families to contact me to discuss student's career pathways.

Ms Roxy Hurst

Careers Practitioner

Contact details: (03) 5682 2600

Email: roxanne.hurst@education.vic.gov.au

SHANNON DANCKERT-AFLW DEBUT

Foster SC would like to acknowledge and congratulate former student, Shannon Danckert on her debut in the AFLW for the Gold Coast Suns this weekend. This is a magnificent effort from Shannon who took an alternative and more difficult path to the AFLW. Shannon did not have the NAB League development program to support her growth in Australian Rules Football. TAC Cup / NAB League Girls only began in 2017. Shannon, who is now 25, played against boys in her youth and then joined women's leagues later.

Shannon is another amazing athletic export for Fish Creek. She represented the town and our area with distinction and brings pride to all of those who know her. Shannon joins Barry Standfield, Wayne Weideman, Sam Flanders and others who have been able to play AFL / AFLW at the highest level. FSC wishes Shannon the best for the rest of the season.



YEAR 9 TECHNOLOGY DESIGN

In the Tech block, Year 9 students have completed their first task for the year, working in pairs to complete a number of nesting boxes.

After discussing environmental concerns and the need for these boxes, students set about constructing them from plywood. This involved the development of certain skills including measuring, drilling, screwing, sanding and painting, while highlighting the need for positive collaboration. When the boxes were finished, a costing exercise and evaluation were conducted to round the task off.

Some of the boxes will be placed in trees around the school grounds, where students can monitor any occupants. It is hoped that we will be able to have other boxes placed in suitable locations in the neighbourhood.

Similar nest box building tasks are planned for later in the year, with intended boxes designed to accommodate Squirrel Gliders, Black Cockatoos, and Micro Bats.

This project was challenging at some stages, and it was good knowing that this project was good for the environment by making habitats lost in the bushfires and having trees cut down. There were two types of boxes made; there were boxes for crimson rosellas, and the other boxes were for very large powerful owls.

Willem Duursma

I really liked that before we did the project we got to learn about why we made the boxes. Peter made us go through why we need these boxes and why it serves a higher purpose. The class looks forward to making more stuff in the woodwork room for the environment. It was a great experience to be able to make these boxes

and help our animals.

Summer Walsh



SCHOOL COUNCIL NOMINATION

FORM 2: NOTICE OF ELECTION AND CALL FOR NOMINATIONS

(Formerly Schedule 4: Notice of Election and Call for Nomination)

An election is to be conducted for members of the school council of

Foster Secondary College

Nomination forms may be obtained from the school and must be lodged by 4.00 pm on:

Tuesday March 22nd

The ballot will close at 4.00 pm on:

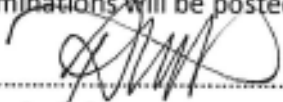
Friday March 25th

Following the closing of nominations a list of the nominations received will be posted at the school.

The terms of office, membership categories and number of positions in each membership category open for election are as follows:

MEMBERSHIP CATEGORY	TERM OF OFFICE	NUMBER OF POSITIONS
Parent member	From the day after the date of the declaration of the poll in 2022 to and inclusive of the date of the declaration of poll in 2024	2
School employee member	From the day after the date of the declaration of the poll in 2022 to and inclusive of the date of the declaration of poll in 2024	2
Student member	From the day after the date of the declaration of the poll in 2022 to and inclusive of the date of the declaration of poll in 2023	2

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.


Principal signature

1/3/22

MANNA GUM COMMUNITY HOUSE
WOULD LOVE TO INVITE YOU TO

OUR PLACE
YOUTH GROUP
FOR 11-18 YEAR
OLDS

AFTER SCHOOL ON MONDAYS UNTIL
6PM DURING SCHOOL TERM

YUMMY HOME COOKED MEAL, SNACKS AND
DESSERT
CRAFT, MUSIC, ART, COOKING, GAMING
AND EXCURSIONS
ENQUIRIES TRACEY ☎419 899 337
MANNA GUM 5682 1101
33 STATION RD, FOSTER
TRANSPORT AVAILABLE BY ARRANGEMENT

Generously supported by Toora and Foster Community Bank,
Vic Health, FRRR and Gardiner Dairy Foundation



Engaging Adolescents

-RESOLVE DIFFICULT BEHAVIOUR IN TEENAGERS-

Free **ONLINE** program for parents of teens aged 13-18 years

Tired of yelling and nagging?

Resolve difficult behaviour in Teenagers.

In 3 sessions parents will learn:

- Some common ground shared by parents & reasonable expectations to hold about adolescents;
- New understandings of adolescents;
- A three-option model & flow chart for decision making;
- Self check-in, first, for parents;
- Building a relationship with your teenager and making the best of your non-crisis conversations with them.

Parents will receive:

- A FREE workbook (valued at \$12) to apply the concepts learnt
- A Certificate of Completion
- Live online delivery option (Please contact for details)

Do this highly sought after parenting program **FROM THE COMFORT OF YOUR OWN HOME**

Hurry!
Places are limited

When?

11:30 - 2:30pm

delivered over 3 Tuesdays:

March 22nd

March 29th

April 5th, 2022

Cost?

FREE

Get in touch

Bookings are essential!

Please contact:

Mark Brookes
Uniting Gippsland
5662 5150

gippsland.leonatha.reception@vt.uniting.org